

HNTPS PUPIL SURVEY APRIL 2022 RESULTS AND RESPONSE

The pupils were surveyed in April. As a teaching staff, we looked at all the responses and agreed that we needed to speak with the children more about their answers to gain a fuller picture of what they were telling us. We have also actioned a number of whole school initiatives following these meetings.

1. Do you feel happy to come to school?

Only 65.9% said yes. When questioned in depth about this the children cited stresses or arguments at home before they left for school which were the reason they were not happy to come to school rather than being unhappy about being at school.

2. Do you have friends at school?

93.4% said yes and we were happy with this response.

3. What is your favourite part of school?

A range of answers with playing and friends being the highest answers given.

4. What subjects do you like most?

A full range of subjects listed.

5. Is there anything about school you don't like?

A range of answers with no particular theme or subject.

6. Do you feel safe at school?

73.6% said yes 12% said no (rest other). We were concerned about this and looked in depth at their answers. The children's responses mostly referred to irrational fears (night time dreams, trees falling down, the bus on a trip crashing, the gate being held open for a staff member to go through, etc).

We will do some work on this in PHSEE sessions and assemblies about the ways in which we keep the children safe in school to reassure them and also continue our "We Eat Elephants" PHSEE approach to problem solving and worries.

7. Do you know how you are doing with your learning at school?

44% no 45.1% yes (rest other)

We were surprised by this and are going to have a pupil target setting session with pupils before half term and will repeat this again in October to tell the children who they are doing and what they can do to improve.

8. Do you feel bullied at school (someone being regularly unkind to you on purpose?)

75.8% no 24.2% yes

We were extremely surprised by ¼ saying they felt bullied. When we looked at the responses the children who had mostly written this are children with SEMH needs (social, emotional and mental health). They find friendships difficult. As a result, we are going to focus on how to be a good friend in PHSEE times and assemblies. We are also going to work on what is bullying.

We do recognise that there have been a few cases of children deliberately being unkind to other children on a regular basis. These incidents are always recorded and parents/carers are kept informed and the situation carefully monitored.

There is a serious lack of support for SEMH needs for pupils (which we have seen increase post Covid) which the school finds frustrating. We have put a PHSEE programme in to deal with this and trained staff in Emotional Logic and Attachment Based Mentoring to upskill staff.

9. Do you know who to talk to in school if you need help with anything? If so, who?

We were pleased that the vast majority of children knew who to speak to. Those children who said no are already being picked up regularly with a staff member to check in with them about concerns or worries as we recognise some children find it difficult to approach adults.

10. Please type anything else you would like us to know.

Mostly nothing but some children wrote about particular friendship issues which we were able to discuss with them during their 1:1 pupil conferencing.

The school found this a very useful exercise and all teachers reported how beneficial it was to sit down and talk to children about their individual responses.