

## HNTPS FAMILY SURVEY RESULTS SUMMER 2021

### School responses and actions 29.09.2021 updated 13.12.21 updated 08.03.22

Sent to all families (58) 16 responses received back

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't know</b>	<b>Other</b>
My child is happy at school	81%	19%				
My child feels safe at this school	87.5%	12.5%				
The school makes sure its pupils are well behaved	68%	32%				
My child has been bullied and the school deal with the bullying quickly and effectively.	6%	18.5%			12.5%	My child has not been bullied 62.5%
The school makes me aware of what my child will learn during the year	50%	37.5%	12.5%			
When I have raised concern with the school about my child they have been deal with properly	44%	44%			12.5%	

	<b>No</b>	<b>Yes</b>
Does your child have special educational needs (SEND) Yes or No?	81%	19%

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	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't know</b>	<b>Other</b>
If you answered yes above, my child has SEND, and the school gives them the support they need to succeed.	81%	19%				
The school has high expectations for my child	50%	37.5%			12.5%	
My child does well at this school	75%	25%				
The school lets me know how my child is doing	56%	38%	6%			
There is a good range of subjects available to my child at this school	50%	44%			6%	
My child can take part in clubs and activities at this answer (answer pre Covid).	31%	56%			13%	
The school supports my child's wider personal development	50%	44%			6%	
I would recommend this school to another parent (yes or no)	100%					
I am happy with how my child has returned to school (or continued if they were attending during lockdown) following the wider reopening in the Spring Term.	81%	19%				

Questions asking for a more details response ...

**From September these are the areas I would like to see re-introduced (eg on site sports coaches, off site trips, etc**

A variety of answers which included:

Trips, sports events, mixing of classes, teaching languages, after school clubs, visitors into school

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School response: We are delighted to have already planned off site trips this term. Our new Geography curriculum expects each class to undertake off site “fieldwork” as well as our other areas of learning. Off-site trips provide children with valuable learning experiences which we cannot replicate in the classroom and we will continue to organise these. Sports events with other schools have been planned to take place throughout the year with other schools by our PE Co-ordinator (Esther Wooddisse). This will enable children to learn and compete with other children in a variety of sporting activities. The Family groups and School Council have been polled about which after school clubs they would like organised. Although the school is not obliged to provide after school activities the staff recognise the value they provide and are willing to provide extra-curricular activities for pupils. The school is very grateful for staff’s willingness to undertake this extra duty and we are pleased to report that these will re-commence after the Autumn half term. Modern Foreign Languages (MfL) is a statutory requirement to be taught at Key Stage 2. French will be taught in Classes 3 and 4 by Miss Esther Wooddisse (MfL Co-ordinator). Basic phrases, counting, colours and greetings will also be used in Classes 1 and 2 as we recognise the importance of children hearing the language pattern of a foreign language. Visitors will be re-invited into the school. Our popular storyteller Steve Manning has already been booked for November 2021 to complement our class topics. We have also arranged for the police to carry out a series of workshops with our Year 5 pupils for six weeks in the Spring term. We hope that our fire safety, lifeguards and NSPCC visitors will also come and speak with our pupils.

December update trips and visitors continue: whole school Theatre trip to the Plough in December, off site PE for Classes 3 and 4 at Tawstock Court, Steve Manning storyteller spoke with all classes in November and is booked for the Spring Term. A whole school trip to Torrington is planned for February 22, Class 3 will visit Broomhill Sculpture Gardens and English Civil War/Battle of Torrington visitors are planned for February 2022. A mini police series of workshops will begin weekly in January for year 5 pupils.

March update trips and visitors continue; Mini police workshops for Year 5s, whole school trip to Torrington re local history; historians re English Civil War/Battle of Torrington; C3 and 4 off site for Tarka Tennis and Falcons gymnastics; Steve Manning storyteller; GTS sports festivals (dance, cricket, multi skills), French teaching weekly in C3 and 4 and basic vocab in C1 and 2. New French curriculum scheme has been purchased to make the French teaching more robust.

### Is there anything you would like to see the school change next year or over the coming years?

A variety of responses including: no, I think we are very lucky to have children at HNTPS, re-introduce activities with other schools, speaking with class teachers face to face, more communication about what each class is covering, swimming lessons, could INSET days be clubbed together to make an extra week, peripatetic music lessons, extra interventions to help children catch up

School response: The PE Co-ordinator (Esther Wooddisse) has already met with other local schools and has agreed a calendar of sporting activities with other schools for each class throughout the year. The former local learning community had planned other events (pre-Covid) such as a music event. HNTPS will raise this as something we wish to reintroduce at the next meeting. Class information about what is being learn this term has been sent out and will continue at least termly in future. The information was sent home as a hard copy and is also

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available on the class pages on the website. Swimming lessons are planned for the Summer Term. The school and the Governing Body considering “clubbing together” the school INSET days at its meeting in the Summer Term but decided this did not best serve the planning and organisation needs of the school as the INSET days are for staff training, curriculum development, etc. The decision will be kept under review annually. Peripatetic music lesson will be explored as part of the Music Action Plan by Esther Wooddisse (our Music Co-ordinator). All support staff are used for regular interventions to help children “catch up” and our Covid Recovery Plan (published on our website) has also identified, in details, the areas with the most need. This has informed the School Development Plan and actions to monitor catch up this year.

December update: private 1:1 music tuition has now been arranged for Wednesdays after school as well as online SAM music tuition. Swimming lessons have been booked with Northam pool for the Summer Term and planning for a proposed Class 4 residential is underway. Further “catch up” funding is being allocated to Class 3 pupils from Spring 2022 (an extra hour a day of TA support).

March update: 1:1 music tuition continues and recorder club after school; swimming lessons booked for Summer Term; SATs maths booster club for Y6s; SEN Audit identified children who need catch up are offered support.

	No	Yes
School Governance. Do you know who the school Governors are and the work that they do?	31%	69%

**The next questions refer to how we communicate with you as families as we are aware that Covid 19 and lockdown has impacted on this. How have the effects of Covid impacted on you and your family in regards to communication and interaction with the school (including positives and negatives)**

A variety of answers including: regular emails/newsletters helped a lot, informal chats being reintroduced to see how my child is doing, more contact about my child’s progress, I have found it really easy to email, home school was hard and expensive (printing), I have felt constantly reassured, it would be good to put names and faces of the teachers together, communication has been good.

School response: weekly newsletters (emailed) will continue. The newsletter will always be put outside the school on the noticeboard. The Autumn parent/carer consultation will be held to give the school an opportunity to discuss progress about children. If home learning continues the offer to print out work will be repeated. Google learning means that work can often be completed and submitted online. The school realises, however, this is difficult with work such as maths. Class information pages have been sent out for this term with pictures and names of staff for each class. These have also been updated on the school website class pages. We will now send out class information pages at least termly to keep parents/carers updated.

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December update: parent/carer consultations were held in November offered either as face to face or telephone consultation and were very well attended. Pupil conferencing also took place (a whole day) and will continue termly. The targets shared with children were discussed with parents/carers at the consultation appointments.

March update: parent/carer consultations held this month and offered face to face or phone, reports went out for pupils in Y1 – 6 (reception and nursery reports will go out in Summer Term. Termly classes information pages sent home again this term and on the website. More social media updates with activities and learning which are happening in school and reminders. Parents/carers continue to be encouraged to get in touch if they want to discuss issues with us – staff always on the gate before/after school.

**Next year, how would you like to see communication and interaction change? Include how and when you would like contact with the school.**

A variety of answers including: text messages for anything urgent, otherwise the newsletter is always very informative, more in depth newsletter, being able to see the teacher at pick up, I'd like check ins as school starts/mid way through (virtually or in person), a calendar would be useful, timely communication, if possible more Zoom meetings, phone calls/emails are fine, nothing, more community events, possible parent workshops.

School response: We will continue our text messaging service, the weekly newsletter and updates on Instagram/Facebook. The newsletter format has been changed to include more information, as requested. Dates for the coming week and long term dates will continue to be included on the newsletter, the term dates as sent out annually and are available on the website. The school calendar will also be updated more regularly on the front page of the website to inform parents/carers. New families to the school (in year admission and nursery/reception starters will all be called in the first few weeks of term to update parents/carers about their child). Parent/carer consultations are planned for the 2<sup>nd</sup> half of the Autumn Term. A decision about whether to hold these face to face or virtual/phone calls will be made when the Covid situation locally is clearer as rates are currently high. Parent/carer workshops – we will aim to re-introduce these from the Spring 2022 term onwards.

December update: social media (Instagram and Facebook) is very used a lot more regularly to inform parents. A parenting course is planned for January 2022 for 3 weeks being run by Mrs Radley, Mrs Eadie and Denise Middlemass (social, emotional and mental health team). A new phonics scheme has been bought and will be taught from Spring 2022 and parent/carer workshops will be run once this is embedded.

March 2022 update: parent/carers meetings offered face to face or by phone. Newsletter, noticeboard, social media updated more frequently. Parenting workshop offered during Spring 1 and half termly drop in sessions scheduled. SEN Drop in afternoons once a month.

**Do you have any ideas or suggestions that would help the school staff, parents/carers and pupils feel more connected?**

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A variety of answers including: no, noticeboard of key events/dates outside the school, parent evening with children involved, parent representatives for each class, WhatsApp/Google classroom/Padlet group, I really liked the family groups and thought it was lovely the older children looked after the younger ones, I think it's as ideal as possible, continue with newsletter, email updates, parent consultations, "how to help" information or ideas of what subjects are coming up.

School response: The noticeboard outside school will continue to be updated with the weekly newsletter with key dates included on it, the website calendar will be updated more regularly. A parent/carer representative from each class was raised by the Friends of the school and will be pursued to try and connect families more to the school and to improve communication. The family groups have been re-introduced, now meet weekly and team points awarded with a cup (and colours) weekly and updated in the newsletter. Information about what each class is learning has gone home this term and will continue termly. "Top tips" for how to help will be included in the newsletter on at least a monthly basis going forwards.

December update: Family Groups have been relaunched and a School Council with half termly competitive inter-Family Group events. First half of Autumn Term – cross country and end of Autumn Term Christmas "sing off" judged by local celebrity singer, Yazzy.

March update: Family groups are very well embedded now with half termly challenges. Spring 1 Art challenge, Spring 2 Easter bake off and cake sale and Easter hat competition. Whole school trip to Torrington (including nursery).

**If your Year 6 child is leaving this year, please answer this question. What has been your experience of HNTPS during your child's time here? Is there anything we could do to improve the experiences of children during their time at HNTPS?**

A variety of answers including: my child has loved his time at Horwood, "He's learnt so much and it's given him the beset base to start his next educational journey", "Amazing school, amazing teacher and support staff, thank you all so much" "HNTPS has been fantastic".

School response: this is lovely to read and we wish our Year 6s every success at secondary school and hope they will stay in touch and share their experiences with us.