

Week	5/1/22 snowflakes	10/1/22 Ice	17/1/22 winter trees	2/1/22 Robins
PSE	<p>PSHE:WEE plan Week 1</p> <p>Circle time: Being friendly and polite by saying thank you.</p> <p>Learning behaviour - ants Cooperative games with new children in nursery & bigger morning group Snowflakes - all different and unique just like us. Consider why am I special.</p>	<p>PSHE: WEE plan Week 2</p> <p>Circle time - What does lonely mean? How can we help someone who is alone?</p> <p>Learning behaviour - ants keep together because that is the best way for them to live Why did the couple make TGBM? Gingerbread people - what kind of gingerbread person would you make? why?</p>	<p>PSHE: WEE plan Week 3</p> <p>Circle time - how do we make friends - how can we be a good friend?</p> <p>Learning behaviour: monkey (looking after each other). How do we look after each other as we play?</p> <p>Why did Goldilocks go into the three bears house? Would you touch things which belong to others? y/n why? Why did GL run away? How did she feel?</p>	<p>PSHE: WEE week 4</p> <p>Circle time: Do you have any brothers or sister? Who is the oldest/ youngest in your Family?</p> <p>Would you like to change - be the oldest or youngest? Why?</p>
C&L	<p>Show & Tell - Christmas news</p> <p>Vocabulary: Traditional Tales. character " a person in a story" Description: what a character looks like, their size, how they sound, move and behave.</p> <p>Guess Who? IWB Game - twinkl Can you describe yourself? I am ...</p>	<p>Show & Tell:</p> <p>Vocabulary: Traditional tales Speech - what does a character say?Join in with refrain "Run, run ..."</p> <p>Description - Can you describe your gingerbread person?</p>	<p>Show & Tell:</p> <p>Vocab: Hot seat Goldilocks and uncover how she felt and why she ran away - : curious, scared, tired,hungry.</p> <p>Description: - how did Baby bear feel when he found... Empty porridge bowl, broken chair or Goldilocks asleep?</p> <p>"Baby bear is ..."</p>	<p>Show & tell;</p> <p>Vocabulary: Traditional Tales</p> <p>Description - how would you describe the Troll? Create word bank to identify the Size,look, movement and sound.</p> <p>The troll has ...</p>

Phys	<p>Revise hand washing/ toilet</p> <p>Forest School - session</p> <p>Weekly run/Walk around the field</p> <p>Balance bikes programme</p> <p>PE = village hall session</p> <p>Dough gym / pencil control gym</p> <p>Winter walk - tablet photos/video</p>	<p>Continue to supervise hand washing/toilet use.</p> <p>Forest School - session</p> <p>Weekly run/Walk around the field</p> <p>Balance bikes programme</p> <p>PE = village hall session</p> <p>Dough gym / pencil control gym</p> <p>Cooking - rubbing in, rolling out and cutting out.</p>	<p>Monitor hand washing routine & safe use of toilet</p> <p>Forest School - session</p> <p>Weekly run/Walk around the field</p> <p>Balance bikes programme</p> <p>PE = village hall session</p> <p>Dough gym / pencil control gym</p> <p>yoga</p>	<p>Monitor hand washing routine & safe use of toilet</p> <p>Dough gym</p> <p>Scissor skills & pencil control</p> <p>Forest School session</p> <p>Balance Bikes programme</p> <p>PE - village hall session with equipment</p> <p>Walk/run in field & play equipment</p> <p>yoga</p>
Lit	<p>Phonics: Phase 3 week 5</p> <p>Focus writing task: write a description of themselves: I am ... I have .. I can</p> <p>Use sentence stems and vocabulary bank for colour words, size words, and adverbs jump, run, skip ..</p>	<p>Phonics: phase 3 week 6</p> <p>Trad tale : The gingerbread man</p> <p>Focus writing task - label and describe a gingerbread person</p> <p>I am .. I have ... I can ...</p>	<p>Phonics: Phase 3 - week</p> <p>Trad Tale: The Three Bears</p> <p>Focus Writing Task - complete speech bubble for Baby Bear.</p> <p>"I am ..."</p> <p>Identify emotion with event - "... cross because I am hungry and my porridge is all gone."</p>	<p>Phonics: Phase 3 - week 4</p> <p>Trad Tale; The Three Billy Goats Gruff</p> <p>Focus writing task: label and describe the troll.</p> <p>"The Troll has ..."</p>
Maths	<p>White Rose maths</p> <p>Introducing 0</p>	<p>White rose maths 2</p> <p>Comparing numbers to 5</p>	<p>White Rose maths 3</p> <p>Compare mass / quantity</p> <p>Nursery: concepts</p> <p>Linked to goldiclocks:</p> <p>Texture:hard/soft</p> <p>Number: 3</p> <p>Space Inside, on,</p> <p>Quantity: a bit, some, all</p>	<p>White rose maths 4</p> <p>Making pairs</p>

<p>UofW</p>	<p>What is snow? Where does it come from?</p> <p>Where is it always snowy? Use world map and place on polar bears, penguins https://www.bbc.co.uk/programmes/b0872yjj</p> <p>BBC One - Snow Animals - Stunning survivors: the secret skills of snow animals</p> <p>Watch snow babies - identify which animals live in snow.</p> <p>Walk in winter woods and down lane - identify which birds and farm animals are out and their food.</p>	<p>In winter we have cold weather and ice can form as well as snowflakes, hail, sleet and ice pellets.</p> <p>A glacier is formed by large amounts of frozen water/snow on mountains and land. Ice bergs are large pieces of ice in the ocean.</p> <p>Information books about the arctic and antarctic, and world globe to identify their position. Look at ice sculptures and buildings. https://www.bbc.co.uk/newsround/46792152</p>	<p>Walk through woods, look for birds and signs of other animals.</p> <p>Identify the trees in the woods using tree charts.</p> <p>Investigate leaf skeletons on the Light box, Look at conifer leaves and discuss differences between leaf skeletons of deciduous trees. Make prints in playdough/clay.</p> <p>Compare pictures of school tree from September to now.</p>	<p>Robins - watch robin singing in snowy garden.</p> <p>https://www.youtube.com/watch?v=JU_JJKMCiYM</p> <p>Listen to birdsong.</p> <p>https://www.bbc.co.uk/cbeebies/radio/calming-sounds-birdsong?collection=radio-calming</p> <p>Find out best food for birds - set up bird feeding station in mud kitchen.</p> <p>Look for Robin and use chart to identify birds visiting bird table . Video birds using tablets.</p>
-------------	--	--	--	---

Ex A&D	<p>Make snowflakes folding and cutting paper.</p> <p>Look at ice/snow under magnifying glass.</p> <p>Use loose parts with mirrored base to make snowflake patterns - gem stones, etc</p> <p>Play with small world snow scene using arctic animal figures, white fleecy cloths, plastic glaciers and rocks.</p>	<p>Crane icicles with pipe cleaners and clear threading beads.</p> <p>Create ice hangings placing winter leaves, foliage and petals into muffin tray covered in water and freeze, adding loop of string to hang them.</p> <p>Create small world ice rink with tray of water from freezer and small world figures.</p>	<p>Make wall plaque by pressing confier leaves, cones and berries into clay base.</p> <p>Set up small world winter tree scene with woodland animals - owl, badger, hawk, deer etc.</p> <p>Sensory play - pine cones, foliage, etc.</p>	<p>Make bird feeding cones using bird seed, fat and pine cones and hang them by trees and bushes.(twinkl)</p> <p>Draw/paint robins or create them with collage materials.</p> <p>Sensory play - add feathers, twigs, small world insects, little tree stumps, pretend snow and finger puppet birds two little dickie birds rhyme (twinkl)</p>
ICT	IWB View cbeebies "snowy animals" laptops/tablets - easi maths purple mash	IWB View: ice sculptures/buildings Tablets - easi maths/monster phonics	Light box Programmable fairy lights Tablets - easi maths/monster phonics	View science clips IWB IWB: listen to bird song Tablet - easi maths/monster phonics
RE				

Week	1/2/21	8/2/21		
PSE	<p>PSHE:WEE plan Week 5</p> <p>Circle time:</p> <p>Learning behaviour - Tiger being independent</p> <p>The Little Red Hen - who made the bread? How do you think the red hen felt when the bread was baked and ready to eat? why?</p>	<p>PSHE: WEE plan Week 6</p> <p>Circle time - How can we tell someone that we love them?</p> <p>Learning behaviour - ?</p> <p>Who could we make a valentines card? How do our families show they love us? Care for us?</p>		

C&L	<p>Show & Tell -</p> <p>Vocabulary: Traditional Tales. "The Little Red Hen" Event means something that has happens in a story.</p> <p>What happened in the story little red hen. of the ? Can you recall the events?</p> <p>Can you order the events?</p>	<p>Show & Tell:</p> <p>Vocabulary: love, heart, caring, valentines,</p> <p>?</p>		
Phys	<p>Monitor hand washing/ toilet</p> <p>Forest School - session</p> <p>Weekly run/Walk around the field</p> <p>Balance bikes programme</p> <p>PE = village hall session</p> <p>Dough gym / pencil control gym</p> <p>Winter walk - tablet photos/video</p>	<p>Continue to supervise hand washing/toilet use.</p> <p>Forest School - session</p> <p>Weekly run/Walk around the field</p> <p>Balance bikes programme</p> <p>PE = village hall session</p> <p>Dough gym / pencil control gym</p> <p>Cooking - rubbing in, rolling out and cutting out.</p>		

Lit	<p>Phonics: Phase 3 week 5</p> <p>Focus writing task: Can you read these sentences. Can you order them to tell the story. The red hen find corn. The little red hen plants the corn. The little red hen cuts the corn.</p>	<p>Phonics: phase 3 week 6</p> <p>Focus writing task: can you write a valentine's message.</p> <p>Focus writing task - label and describe a gingerbread person</p> <p>I am ... I have ... I can ...</p>		
Maths	White Rose maths	White rose maths 2		

UofW	<p>What is a mountain? Where can you find them? Use google earth / world map.</p> <p>What do you need to explore mountains? What do mountaineers wear?https://www.bbc.co.uk/bitesize/clips/zwk7tfr</p> <p>Can you make your own snowy mountain with white tea towel / pillow case /sheet. Can you use small world figures, trees, small rocks etc.</p> <p>Walk down the lane and identify hills in the area.</p>	<p>Why do people send valentine's cards?</p> <p>How can we show how we love someone?</p>		
------	---	--	--	--

Ex A&D	<p>Look at rocks under magnifying glass. Draw the patterns.</p> <p>Sing "The Bear Went over the mountain" https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-bear-went-over-the-mountain/zmssmfr</p> <p>Play with small world mountain snow scene - make skating ponds or ski runs.</p>	<p>Can you design a valentines card? What colour card will you use? What will you put on it? Will you use a heart shape? Will you draw the people you love?</p> <p>Can you learn this song and do the actions? https://www.youtube.com/watch?v=6916kVhbEZw</p>		
ICT	IWB View cbeebies "snowy animals" laptops/tablets - easi maths monster phonics and urple mash	IWB View: ice sculptures/buildings Tablets - easi maths/monster phonics		
RE				