

## AUTUMN TERM CLASS 3 – 2019 (B)

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### Topic overview: Sustainability

<b>Literacy</b>	Narrative - Paperbag Prince Non fiction - 100 ways to save the world
<b>Maths</b>	Following National curriculum guidelines & WRM
<b>Science Enquiry</b>	Autumn SC1 focus – Observations and measuring Ongoing: questioning and scientific vocabulary PSHE links:L11,L12
<b>Science Knowledge</b>	Light Y3 Electricity Y4 PSHE links:H12,R13,R14
<b>History</b>	Victorians - inventions
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) How can we live more sustainably ? PSHE links:
<b>Art</b>	Drawing and painting skills (ongoing) Multi media Artist study – Hokusai Textiles - wax resist 3d - Christmas clay
<b>DT</b>	Textiles - christmas banner
<b>RE</b>	-What do Christians learn from the creation story ? -How do festivals and family life show what matters to Jewish people ? (Taken from Devon and Torbay agreed syllabus)
<b>MfL</b>	Meeting people,count to 20,in the class,colours
<b>PE</b>	Basketball and hockey Y3/4; Gymnastics and Dance Y4
<b>PSHE</b>	H4,H5,H11,R10,R17,R21,L2
<b>Music</b>	Singing WCET Drumming
<b>Computing Purple Mash</b>	<b>Online safety 4.2</b> <b>Coding (see table for breakdown)</b>

## SPRING TERM CLASS 3 – 2020 (B)

### Topic overview:

<b>Literacy</b>	Narrative :Mimi and the mountain Dragon Non fiction: Poetry:
<b>Maths</b>	<i>Following National curriculum guidelines &amp; WRM</i>
<b>Science Enquiry</b>	<i>Spring SC1 focus: recording and data analysis</i> <i>Ongoing: questioning and scientific vocabulary</i> Colour symphony      Chromotology Make ice cream      Best glue Bath bombs      Quick sand Racing liquids      Let me out
<b>Science Knowledge</b>	States of matter Y4
<b>History</b>	Civil war - Battle of Torrington (local study) and Cromwell's New Model Army
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) Beyond the magic mountain.
<b>Art</b>	<i>Drawing and painting (ongoing)</i> Artist - Lowry Drawing & painting - Lowry. Drawing depth using vanishing points, creating movement of form and looking at a range of art media 3D sculpture-Models of people from Lowry pictures Printing-workshop at the Burton Art Gallery
<b>DT</b>	<b>Mechanical systems - moving book</b>
<b>RE</b>	-What is it like to follow God ? -How do festivals and worship show what matters to a Muslim ? (Taken from Devon and Torbay agreed syllabus)
<b>MfL</b>	EDLC6 le monde, EDCL 9 parts of the body,numbers alphabet
<b>PE</b>	Yoga and fitness Y3/4; Tag rugby Y3/4
<b>PSHE</b>	H13,H14,R1,R11,L3,L4,L9,L10
<b>Music</b>	Singing WCET Ukuleles
<b>Computing Purple Mash</b>	Spreadsheets 4.3 Writing for different audiences 4.4

## SUMMER TERM CLASS 3 - 2020 (B)

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### Topic overview: Time Travel

<b>Literacy</b>	
<b>Maths</b>	Following National curriculum guidelines & WRM
<b>Science Enquiry</b>	Summer SC1 focus: planning an enquiry and variables Ongoing : questioning and scientific vocabulary Types of plants English country garden Compare skeletons Rotting teeth
<b>Science Knowledge</b>	Living things in their environment Y4 Plants Y3 PSHE links:H17,H18,H19
<b>History</b>	Egyptian civilisation
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) Why do people live in mega cities ?
<b>Art</b>	Drawing and painting (ongoing) Study of Ancient Egyptian art. What are it's main features? Practise drawing in the style of Egyptian art. <b>3D sculpture:</b> Making a cartouche out of clay.
<b>DT</b>	<b>Food -</b>
<b>RE</b>	- What kind of world did Jesus want? - How and why do religious and non religious people try to make the world a better place. (Taken from Devon and Torbay agreed syllabus)
<b>MfL</b>	In the town ( ESF3),ou habite tu ? Je peux, big or small.
<b>PE</b>	Athletics Y4; OAA Y3/4; Rounders Y3/4; Tennis Y4
<b>PSHE</b>	H16,H20,R2,R3,R4,R17(RSE)
<b>Music</b>	Singing WCET Glockenspiels and hand bells
<b>Computing Purple Mash</b>	<b>Logo 4.5</b> <b>Animation 4.6</b> <b>Effective search 4.7</b> <b>Hardware investigators 4.8</b>

## AUTUMN TERM CLASS 3 – 2020 (A)

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### Topic overview:

<b>Literacy</b>	Stone Age boy, Stone girl, bone Girl
<b>Maths</b>	Following National curriculum guidelines & WRM
<b>Science Enquiry</b>	Autumn SC1 focus – Observations and measuring Ongoing: questioning and scientific vocabulary Duck calls Blooming bottles Will rocks hold water ? Softest rock
<b>Science Knowledge</b>	Rocks Y3 Sound Y4
<b>History</b>	Stone Age to Iron Age – settlements and farming
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) How and why is my local area changing ?
<b>Art</b>	Drawing and painting skills (ongoing) Artist study – Steven Wiltshire. Drawing skills including cityscapes and landscapes. Include looking at foreground/background and comparing different viewpoints. Printing – fabric printing 3D sculpture-Christmas clay
<b>DT</b>	<b>Shell structures</b>
<b>RE</b>	-What do Hindus believe God is like? -What is Trinity ? -Christmas
<b>MfL</b>	Meeting people, count to 20, in the class, colours
<b>PE</b>	Fundamentals and dodgeball Y3/4; gymnastics and dance Y3
<b>PSHE</b>	H11,H23,R7,R9,L9
<b>Music</b>	Singing WCET Violins
<b>Computing Purple Mash</b>	Online safety 3.2 Coding (see table for breakdown) Spreadsheets 3.3

## SPRING TERM CLASS 3 – 2021 (A)

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### Topic overview:

<b>Literacy</b>	Roman mysteries
<b>Maths</b>	Following National curriculum guidelines & WRM
<b>Science Enquiry</b>	Spring SC1 focus: recording and data analysis Ongoing: questioning and scientific vocabulary Egg in a bottle Gravity free water Strongest magnet How things fall
<b>Science Knowledge</b>	Forces & magnets Y3 Animals including humans Y3 & Y4 PSHE links:H2,H3
<b>History</b>	Romans in England
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) why do some earthquakes cause more damage than others ?
<b>Art</b>	Drawing and painting (ongoing) Artist: Metzinger? 3d: Roman mosaics. Look at designs and create your own using real tiles.
<b>DT</b>	<b>Food -</b>
<b>RE</b>	-What does it mean to be a Hindu in Britain today ? -Why do Christians call the day Jesus died 'Good Friday'? -Easter (Taken from Devon and Torbay agreed syllabus)
<b>MfL</b>	ESF 10 J'aime, je n'aime pas ESF 7 weather, days of the week, months
<b>PE</b>	Yoga and fitness Y3/4; netball and football Y3/4
<b>PSHE</b>	H6,H7,H22,H24,H25,L5,L6
<b>Music</b>	Singing WCET Melodeons/Mini Pans
<b>Computing Purple Mash</b>	Touch typing 3.4 Email 3.5

## SUMMER TERM CLASS 3 - 2021 (A)

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### Topic overview: Jungle Book

<b>Literacy</b>	
<b>Maths</b>	Following National curriculum guidelines & WRM
<b>Science Enquiry</b>	Summer SC1 focus: planning an enquiry and variables Ongoing: questioning and scientific vocabulary Paper helicopters Parachutes Make a plane fly Rockets
<b>Science Knowledge</b>	Plants Y3
<b>History</b>	Anglo Saxons and Scots
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) Why are jungles wet & deserts dry ?
<b>Art</b>	Drawing and painting (ongoing) Artist: Henri Rousseau Printing: Jungle themed printing.
<b>DT</b>	<b>Simple electrical circuits &amp; switches</b>
<b>RE</b>	-When Jesus left what was the impact of the Pentecost ? -Why do some people think that life is like a journey and what significant events mark this ? (Taken from Devon and Torbay agreed syllabus)
<b>MfL</b>	EDLC 5 My birthday, EDLC8 food, EDLC3 Mon famille
<b>PE</b>	Athletics Y3; OAA Y3/4; Cricket Y3/4; tennis Y3
<b>PSHE</b>	H9,H10,R5,R6,R15,R16,R19,R20
<b>Music</b>	Singing WCET Samba
<b>Computing Purple Mash</b>	<b>Branching database 3.6</b> <b>Simulations 3.7</b> <b>Graphing 3.8</b>