

## AUTUMN TERM CLASS 2 – 2019 Year B

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### Topic overview: **Pirates**

<b>Literacy</b>	Narrative - Pirate Adventure Non-Fiction - Instruction writing: how to be a pirate Poetry
<b>Maths</b>	Following National curriculum guidelines and WRM
<b>Science Enquiry</b>	Autumn SC1 focus – Observations and measuring Throughout: questioning and scientific vocabulary
<b>Science Knowledge</b>	Animals including humans Y1 & Y2 Seasonal Change (Forest School)
<b>History</b>	Changes within living memory - seaside
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) Why do we love to be beside the sea?
<b>Art</b>	Drawing and painting skills (ongoing) - Self-Portraits Artist - Picasso Printing mono print - Self Portraits 3d - Christmas Clay
<b>DT</b>	Free Standing Structures - lighthouse
<b>RE</b>	1.9 How should we care for the world and others and why does it matter? 1.10 What does it mean to belong to a faith community?
<b>MfL</b>	greetings, words and phrases, vocabulary, speaking and listening
<b>PE</b>	Fundamentals, ball skills, gymnastics and dance Y2
<b>PSHE</b>	R1, R2, R7, L1, L2
<b>Music</b>	singing Musical Journeys - classroom percussion
<b>Computing Purple Mash</b>	<b>Exploring PM &amp; online safety 1.1</b> <b>Maze explorers 1.5</b> <b>Questioning 2.4</b>

## SPRING TERM CLASS 2 – 2020 Year B

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### Topic overview: Battles

<b>Literacy</b>	Narrative - Greek Myths Non-Fiction Poetry
<b>Maths</b>	Following National curriculum guidelines and WRM
<b>Science Enquiry</b>	Spring SC1 focus: recording and data analysis Throughout: questioning and scientific vocabulary
<b>Science Knowledge</b>	Uses of Materials Y2 Seasonal Change (Forest School)
<b>History</b>	Civil war – Battle of Torrington 1646 (local study)
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) How does the weather affect our lives?
<b>Art</b>	Drawing and painting (ongoing) Artist - Matisse Drawing and Painting - Matisse; motifs Collage - Matisse; Icarus
<b>DT</b>	Textiles - Bag for Medusa's Head
<b>RE</b>	1.1.God: What do Christians believe God is like? 1.7 Who is Jewish and how do they live? (part 1)
<b>MfL</b>	greetings, words and phrases, vocabulary, speaking and listening
<b>PE</b>	Yoga, fitness, sending and receiving, invasion games Y2
<b>PSHE</b>	R3, R4, R9, L8
<b>Music</b>	Singing WCET Sound Shapes
<b>Computing Purple Mash</b>	<b>Online safety 2.2</b> <b>Animated storybooks 1.6</b> <b>Making music 2.7</b>

## SUMMER TERM CLASS 2 - 2020 Year B

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### Topic overview: **Dinosaurs and Volcanoes**

<b>Literacy</b>	Narrative Non-Fiction Poetry
<b>Maths</b>	Following National curriculum guidelines and WRM
<b>Science Enquiry</b>	Summer SC1 focus: planning an enquiry and variables Throughout: questioning and scientific vocabulary
<b>Science Knowledge</b>	Plants Y1&Y2 Seasonal Change (Forest School)
<b>History</b>	Significant person who has affected national or international events - Charles Darwin
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) Why does it matter where my food comes from?
<b>Art</b>	Drawing and painting (ongoing) Artist - Kandinsky Drawing and painting - Kandinsky; Mondrian motifs Textiles - Kandinsky; Tie dye and fabric paints; Mondrian Motifs
<b>DT</b>	Food - Fruit kebabs and chocolate fountain
<b>RE</b>	1.2 Creation who made the world? 1.7 Who is Jewish and how do they live (part 2)
<b>MfL</b>	greetings, words and phrases, vocabulary, speaking and listening
<b>PE</b>	Net and wall, athletics, target games, striking and fielding Y2
<b>PSHE</b>	H12, H16 (pants), R10, R11
<b>Music</b>	Singing WCET Ukuleles
<b>Computing Purple Mash</b>	<b>Spreadsheets 2.3</b> <b>Pictograms 1.3</b> <b>Presenting ideas 2.8</b>

# AUTUMN TERM CLASS 2 – 2020 Year A

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## Topic overview: Down on the farm/traditional tales

<b>Literacy</b>	Narrative Non-Fiction Poetry
<b>Maths</b>	Following National curriculum guidelines and WRM
<b>Science Enquiry</b>	Autumn SC1 focus – Observations and measuring Throughout: questioning and scientific vocabulary
<b>Science Knowledge</b>	Living things in their habitats Y2 Seasonal Change (Forest School)
<b>History</b>	Romans and Celts – who is Boudicca?
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) What is the Geography of where I live?
<b>Art</b>	Drawing and painting skills (ongoing) Artist - Miro Drawing and Painting - Celtic designs 3d - Clay Celtic knots
<b>DT</b>	Food - Tasty porridge for Goldilocks
<b>RE</b>	1.6 Who is a Muslim and how do they live? (part 1) 1.3 Incarnation: Why does Christmas matter to Christians?
<b>MfL</b>	greetings, words and phrases, vocabulary, speaking and listening
<b>PE</b>	Fundamentals, ball skills, gymnastics and dance Y1
<b>PSHE</b>	H2, H3, H13 (RE link) L1, L2
<b>Music</b>	Singing WCET Violins
<b>Computing Purple Mash</b>	<b>Exploring PM &amp; online safety 1.1</b> <b>Effective searching 2.5</b> <b>Coding 1.7</b>

# SPRING TERM CLASS 2 – 2021 Year A

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## Topic overview: Help!

<b>Literacy</b>	Narrative Non-Fiction Poetry
<b>Maths</b>	Following National curriculum guidelines and WRM
<b>Science Enquiry</b>	Spring SC1 focus: recording and data analysis Throughout: questioning and scientific vocabulary
<b>Science Knowledge</b>	Properties of everyday materials Y1 Seasonal Change (Forest School)
<b>History</b>	Fire of London
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) How does the geography of Kampong Ayer compare with the geography of where I live?
<b>Art</b>	Drawing and painting (ongoing) Artist - Various Tudor portrait artists Drawing and Painting - Tudor Portraits Textiles - sewing; felt Tudor Rose
<b>DT</b>	Wheels and axles - a cart to bring our your dead
<b>RE</b>	1.6 Who is a Muslim and how do they live? (part 2) 1.5 Salvation: Why does Easter matter to Christians?
<b>MfL</b>	greetings, words and phrases, vocabulary, speaking and listening
<b>PE</b>	Yoga, fitness, sending and receiving, invasion games Y1
<b>PSHE</b>	H4, H14, H15 (RE Link)
<b>Music</b>	Singing WCET Mini Pans
<b>Computing Purple Mash</b>	<b>Lego builders 1.4</b> <b>Technology outside school 1.9</b> <b>Creating pictures 2.6</b>

# SUMMER TERM CLASS 2 - 2021 Year A

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## Topic overview: Castles and dragons

<b>Literacy</b>	Narrative Non- Fiction Poetry
<b>Maths</b>	Following National curriculum guidelines and WRM
<b>Science Enquiry</b>	Summer SC1 focus: planning an enquiry and variables Throughout: questioning and scientific vocabulary
<b>Science Knowledge</b>	Plants Y1 & Y2 Seasonal Change (Forest School)
<b>History</b>	Battle of Hastings
<b>Geography</b>	Map work, atlases, globes, compass, grid references (ongoing) Why don't penguins need to fly?
<b>Art</b>	Drawing and painting (ongoing) Artist - Romero Britto Drawing and Painting - Castles and dragons Collage - Dragons Printing - Romero Britto style
<b>DT</b>	Sliders and Levers - 2d moving picture - a dragon flying
<b>RE</b>	1.4 Gospel: What is the good news Christians believe Jesus brings? 1.8 What makes some places sacred to believers?
<b>MfL</b>	greetings, words and phrases, vocabulary, speaking and listening
<b>PE</b>	Net and wall, athletics, target games, striking and fielding Y1
<b>PSHE</b>	H5, R5, R6
<b>Music</b>	Singing WCET Samba
<b>Computing Purple Mash</b>	<b>Grouping &amp; sorting 1.2</b> <b>Spreadsheets 1.8</b> <b>Coding 2.1</b>