

## **HORWOOD AND NEWTON TRACEY PRIMARY SCHOOL**

### **Pupil Premium Funding 2018 – 19**

The school receives a grant for children who are in the category “Pupil Premium” (PP). This applies for children who are entitled to free school meals, children in care or in the forces. The grant continues to be allocated 6 years after the child is entitled to the PP criteria (called Ever 6). The Government has identified that this group of children can under achieve at school and therefore provides funding to “close the gap” in attainment.

#### **Barriers to learning**

At Horwood and Newton Tracey Primary School the potential barriers we have identified lie in the areas of academic progress and some areas of social and emotional development and, therefore, our grant is directed towards 1:1 or small group support by teachers and support staff. PP children may also, throughout their school career, encounter co-ordination needs so we have trained our staff as specialists in these areas to provide personalised support as necessary.

#### **Breakdown of spending**

The breakdown of spending at the school of the PP grant is as follows:

- Fun fit and Hi 5 provision for the early years’ children;
- Daily reading support by teacher/TA;
- Maths support by teacher/TA;
- Phonics support in KS1;
- Writing support in small groups by teacher/TA;
- Staff training (Hi 5 training and data analysis);
- Educational Psychologist to support and identify barriers to learning;
- RM Easi maths licence;
- Training a member of staff as a Forest School practitioner and then providing support for the social and emotional development of pupils.

## **Outcomes for PP children**

The 2017/2018 data indicated that

### Reception data

92% of children have achieved a Good Level of Development (GLD), ie pupils achieved at least expected in all Prime areas (communication, physical development and personal, social, emotional), Literacy and Maths goals.

100% of PP children (1 child) achieved GLD plus child with English as an Additional Language (EAL) child.

### Phonics screening test (Year 1 children)

77% passed (including 100% PP 1 child)

### KS1 SATs results

#### **Reading**

86% At expected                      25% Greater depth  
100% PP children at expected (2 children)

#### **Writing**

86% At expected                      25% Greater depth  
100% PP children at expected (2 children)

#### **Maths**

86% At expected                      17% Greater depth  
100% PP children at expected (2 children)

### KS2 SATs results:

#### **Reading**

92% at expected                      33% Greater depth  
100% PP children at expected (2 children)

#### **Writing**

83% at expected                      17% Greater depth  
50% PP children at expected (1 child)

#### **Maths**

67% at expected                      8% Greater depth  
50% PP children at expected (1 child)

Overall 67% of children achieved the expected standard in reading, writing and maths. (Government target is 64%).

**SPAG (spelling, punctuation and grammar)**

67% at expected\*                      25% Greater depth

50% of PP children at expected (1 child)

\*one paper submitted for remark.

The outcomes for PP children are carefully monitored by the class teachers, Headteacher and the Governing Body monitors the impact of the PP grant expenditure.

## **Breakdown of PP Grant Spending in Detail**

£12,480 Free school meals (plus Ever 6) for academic year 2017/18

(which includes £600 forces grant)

9 eligible PP children (including 2 Forces children)

Note: from October 2018 11 PP children (including 3 Forces children £900 forces grant)

£14100 for academic year 18/19

<b>Area of need</b>	<b>Objective</b>	<b>Cost</b>	<b>Outcomes for pupils</b>
<b>EARLY YEARS PROVISION</b>			
Fun Fit provision to improve co-ordination skills and meet targets based on ELG for reception pupils	X15 minutes 4 days a week for YR children with trained TA	15 minutes per day x 4 days a week x 38 weeks  TOTAL: <b>£367.84</b> per year	<b>PP Pupils in early years to make expected or better than expected progress with their physical development.</b>
Hi 5 provision to improve fine motor skills to help meet ELG for reception children	X15 minutes x2 days a week for YR children with trained TA	15 minutes per day x 2 days a week x 38 weeks  TOTAL: <b>£183.92</b> per year	<b>PP Pupils in early years to make expected or better than expected progress with their physical development.</b>
Forest School small group provision to develop social and emotional learning	X1 hour per week x1 per week in Spring and Summer Term	1 hour per week x25 weeks  <b>£266.25</b>	<b>PP Pupils in early years to make expected or better than expected progress with their social and emotional learning.</b>
Social and emotional development	1:1 small group work with pupil to develop confidence and self-esteem throughout reception year	20 minutes per week x38 weeks  <b>£103.25</b>	<b>PP Pupils in early years to make expected or better than expected progress with their social and emotional learning.</b>

Area of need	Objective	Cost	Outcomes for pupils
<b>KEY STAGE ONE PROVISION</b>			
Daily reading support	Pupils make at least good progress from starting points – results in KS1 and are consistently above national comparisons.	10 minutes per day x 4 times per week for 38 weeks a year <b>£245.23</b>	<b>For PP children's progress to be in line with peers or exceed expectations</b>
Speaking and listening guided group	Pupils make at least good progress from starting points – results in KS1 and are consistently above national comparisons.	15 minutes per session x2 times per week for 38 weeks <b>£174.04</b>	<b>For PP children's progress to be in line with peers or exceed expectations</b>
Phonics support groups for KS1 pupils with Teacher or teacher assistant	Pupils to pass Phonics screening test or make significant progress with phonics knowledge.  15 minutes per day with small group intervention to develop phase 2 and 3 and 4 phonics.	15 minute per day x 4 times per week for 38 weeks <b>£415.15</b>	<b>For Year 1 phonics screening test to indicated expected attainment or significant progress</b>
Teacher intervention strategies to improve writing with TA support with writing in Class 2	Pupils make at least good progress from starting points – results in KS1 and are consistently above national comparisons.  Small group guided session with TA to support and develop writing	40 minutes per day x 5 times a week for 38 weeks <b>£1107.07</b>	<b>For PP children to make expected or better than expected progress</b>
Teacher intervention strategies to improve writing with TA support with maths in Class 2	Pupils make at least good progress from starting points – results in KS1 and are consistently above national comparisons.  Small group guided session with TA to support and develop maths	40 minutes per day x 5 times a week for 38 weeks <b>£1107.07</b>	<b>For PP children to make expected or better than expected progress</b>

Area of need	Objective	Cost	Outcomes for pupils
<b>LOWER KEY STAGE TWO PROVISION</b>			
Literacy  Teacher intervention strategies to improve writing with TA support with writing in Class 3	Pupils make at least good progress from starting points – results in KS1 and are consistently above national comparisons.  Teacher small group x 2 sessions a week  Focused topic writing x2 per week 30 minutes	30 minutes x 2 per week for 38 weeks  <b>£1016.12</b>    30 minutes x 2 per week for 38 weeks  <b>£1016.12</b>	<b>For PP children's progress to be in line with peers or exceed expectations</b>
Maths  Teacher intervention strategies to improve writing with TA support with maths in Class 3	Pupils make at least good progress from starting points – results in KS1 and are consistently above national comparisons.  Teacher small group x 2 sessions a week  RM Easi maths	45 minutes x 2 per week for 38 weeks  <b>£1524.18</b>    X20 mins x2 per week for 38 weeks cost <b>£10</b>	<b>For PP children's progress to be in line with peers or exceed expectations</b>
Reading  Teacher intervention strategies to improve writing with TA support with reading in Class 3	Pupils to make at least good progress from starting points – results in KS1 and are consistently above national comparisons.  Teacher small group x 2 sessions a week	20 minutes x2 per week for 38 weeks  <b>£677.41</b>	<b>For PP children's progress to be in line with peers or exceed expectations</b>
Social and emotional development	To enable student to regulate feelings, develop self-esteem and feel part of school and class community.	X1 hour once a week for 38 weeks  <b>£348.08</b>	<b>For PP children's behaviour to begin to become regulated and for children to</b>

	To enable students to learn outside and work as a team in Forest School activities.	X45 minutes once a week for 10 weeks in Autumn Term. <b>£79.88</b>	<b>develop a more positive awareness of environment issues and outside learning.</b>
Social and emotional development	To enable student to regulate feelings, develop self-esteem and feel part of school and class community.  Repairs, refurbishment and decoration to the outside classroom to enable use throughout the year as an intervention and cool down space.	X1 hour once a week for 38 weeks <b>£348.08</b> <b>£200</b>	<b>For PP children's behaviour to begin to become regulated and for children to develop a more positive awareness of environment issues and outside learning.</b>

Area of need	Objective	Cost	Outcomes for pupils
<b>UPPER KEY STAGE TWO PROVISION</b>			
Literacy  Teacher intervention strategies to improve writing with TA support with writing in Class 3	Pupils make at least good progress from starting points – results in KS1 and are consistently above national comparisons.  Teacher small group x 2 sessions a week  TA small group x 2 sessions a week  Focused topic writing x2 per week 30 minutes	30 minutes x 2 per week for 38 weeks  <b>£1016.12</b>  <b>£367.84</b>  30 minutes x 2 per week for 38 weeks  <b>£1016.12</b>	<b>For PP children's progress to be in line with peers or exceed expectations</b>
Maths  Teacher intervention strategies to improve writing with TA support with maths in Class 3	Pupils make at least good progress from starting points – results in KS1 and are consistently above national comparisons.  Teacher small group x 2 sessions a week  TA small group x2 sessions a week  RM Easi maths	30 minutes x 2 per week for 38 weeks  <b>£1016.12</b>  <b>£367.84</b>  X20 mins x2 per week for 38 weeks cost <b>£10</b>	<b>For PP children's progress to be in line with peers or exceed expectations</b>
Reading  Teacher intervention strategies to improve writing with TA support	Pupils to make at least good progress from starting points – results in KS1 and are consistently above national comparisons.	20 minutes x2 per week for 38 weeks	<b>For PP children's progress to be in line with peers or exceed expectations</b>



with reading in Class 3	Teacher small group x 2 sessions a week  TA small group x2 sessions a week	<b>£677.41</b>  <b>£245.22</b>	
Social and emotional development	To enable students to learn outside and work as a team in Forest School activities.	X45 minutes once a week for 10 weeks in Autumn Term.  <b>£79.88</b>	<b>For PP children's behaviour to begin to become regulated and for children to develop a more positive awareness of environment issues and outside learning.</b>

Area of need	Objective	Cost	Outcomes for pupils
<b>WHOLE SCHOOL COSTS</b>			
Staff training to support children	Educational Psychologist INSET day with teachers to develop Behaviour for Learning skills which will benefit all children but especially PP children.	<b>£272</b> EP fee	<b>To support PP children with behaviour problems as part of a wider Behaviour Action Plan, as needed.</b>
	Hi 5 TA training	X1 day training for TA <b>£70</b>	<b>To support PP children with fine motor skill problems to achieve in line with their peers</b>
	FFT training for Headteacher to analyse data more effectively and track PP children more efficiently	No cost	<b>Enable tracking of PP children more effectively</b>
EP support for PP children, as required	To identify barriers to learning and implement individual learning plans to meet needs	£65 per hour x2 hours <b>£130</b>	<b>To enable class teacher to tailor teaching and learning to suit individual child's needs</b>
<b>TOTAL SPENDING OF PP GRANT FOR 2018/19</b>		<b>£14110.16</b>	